



Designing Local Framework for Integrated Water Management

Channeling people, science and water challenging Transdisciplinary Approach case study Sulawesi, Indonesia

Project Leader :

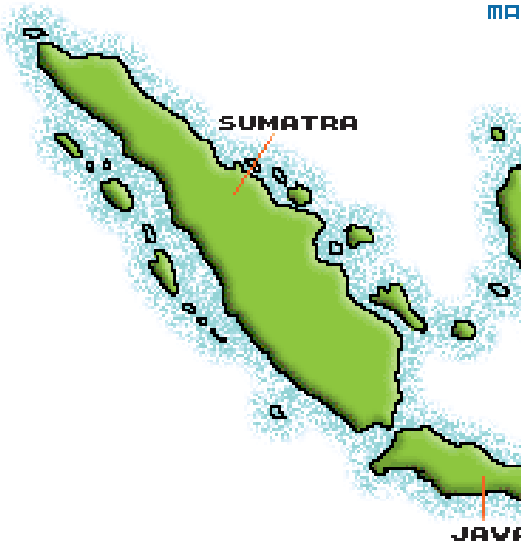
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Project Co- Leader :

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Associate Professor RIHN



INDIAN OCEAN



Makassar
Ada beberapa perjetolan mengenai tempat karang laut yang dapat dijadikan sebagai tempat penyelaman di dekat Bukota provinsi ini, menawarkan anugerah alam kehidupan bawah laut yang terbesar di negeri ini. Paling banyak ditemukan pada kedalaman antara 5 - 20 meter, dan pada kedalaman 20 meter banyak ditemukan objek yang menarik untuk para ahli serta pemula, seperti keberagaman dari seorang ahli berkebangsaan Jepang yang melakukan penyelidikan pada kedalaman 20 - 40 meter. Bulan terbaik untuk melakukan penyelaman adalah antara bulan April - Juni dan September - November.

Bira / Selayer
Sepanjang tahun, pemandangan bawah laut di sekitar Makassar dapat terlihat jelas pada kedalaman 20 meter, dan suatu area dengan kehidupan laut seperti kumbang-kumbang, ikan-ikan dan banyak lagi yang lainnya. Karena laut sudah banyak ditumbuhi di sekitar Pulau Kertama.

PACIFIC OCEAN

PAPUA NEW GUINEA



PURA SEA



Scale 1 : 1 000 000

km 10 20 30 40 50

South Sulawesi

miles 10 20 30

UJUNG PANDANG
(Makassar)

Fort Rotterdam & Ballatompae

Bontoleba

Galesong

Takalar

Cilalang

Mangadu

Ujung Salisngang

Ujung Pepe

Mariso

Sungguminasa

Bontobotoa

Tamalaeng

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Sulawesi Project Site

Jeneberang Watershed



23,400 ha
60,000 HHs
300,000 people

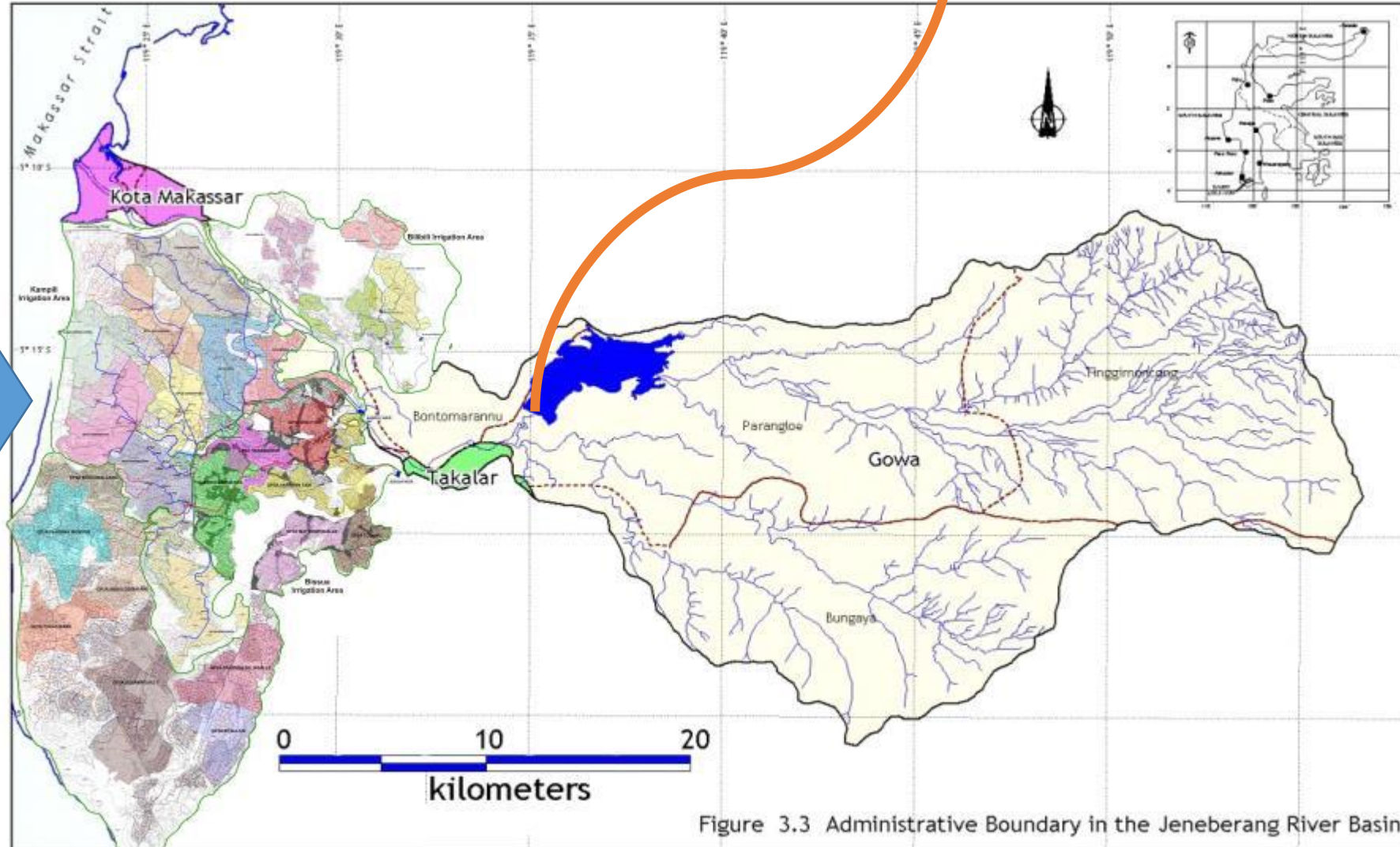


Figure 3.3 Administrative Boundary in the Jeneberang River Basin

Bili-Bili Multipurpose Dam

**Bili-bili Dam
Completed in
1999.**

**Rehabilitation and
Development of
Irrigation
Channels
completed 2004.**



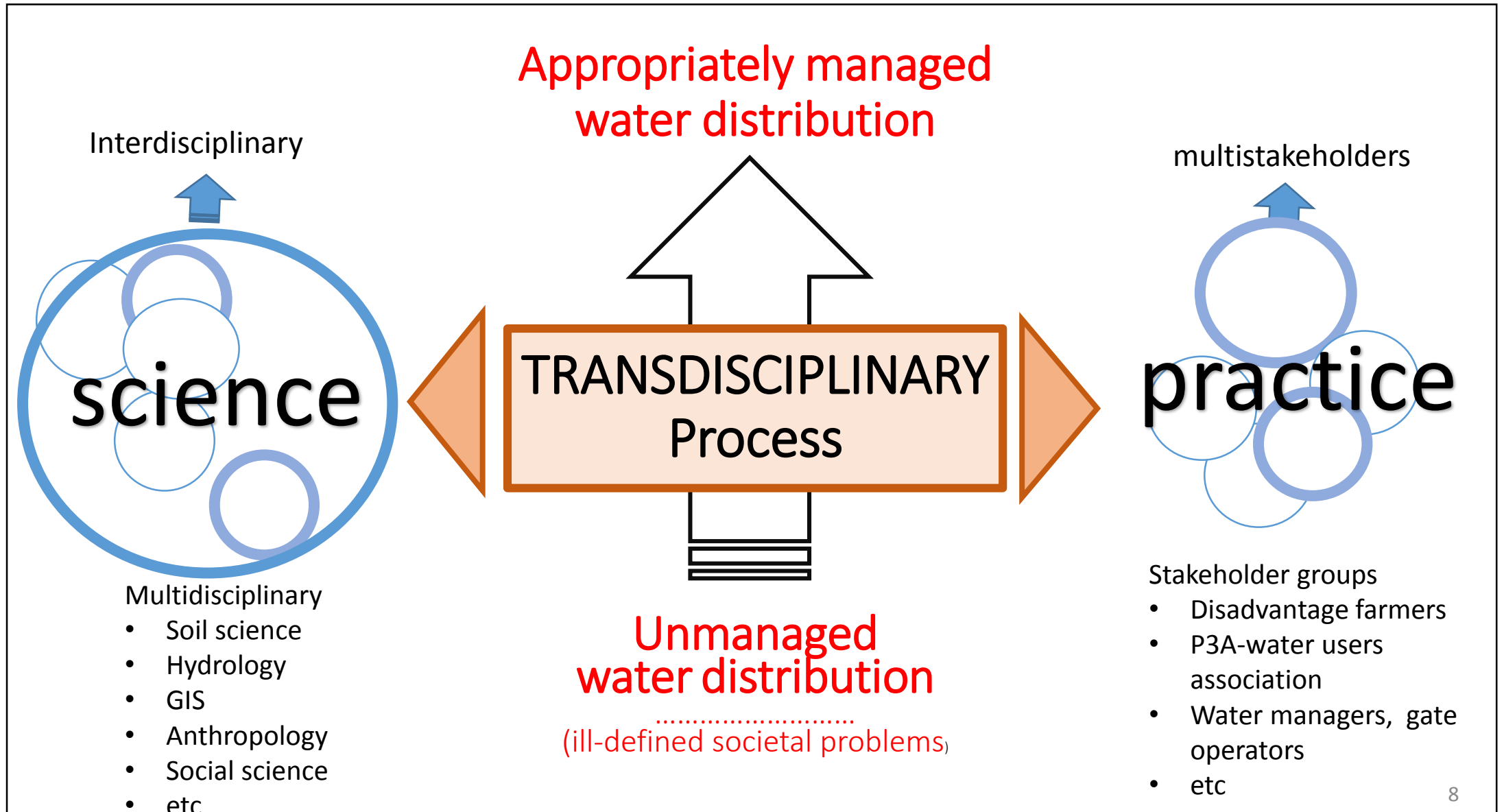
Main Principles in Enabling Transdisciplinary Process

1. Framing a transdisciplinary research
2. Ensuring stakeholders legitimacy and balance
3. Encouraging Stakeholder participation
4. Facilitating Collaborative Actions
5. Fostering Sustainability

1. Framing a transdisciplinary research

Transdisciplinary research ,
is defined as research that aims to **contribute** to **real-world problem solving** and that combines **different types of knowledge** in partnering with **societal stakeholders**.

Framework of Research



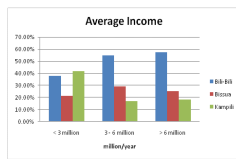
Stages of research and stakeholders



<p>1</p> <p>Getting started (2011) Field investigation</p>	<p>2</p> <p>Preliminary research (2012) Basic research</p>	<p>3</p> <p>Adjustment of research focus (2013) Humanity Science Natural science</p>	<p>4</p> <p>Action research Stage 1 (2014) Kampili</p>	<p>5</p> <p>Action research Stage 2 (2015) Kampili Bissua</p>
<p>RESEARCHERS NGO- farmers (downstream area)</p>	<p>RESEARCHERS WUA, related government staffs, NGO- farmers</p>	<p>RESEARCHERS FWUA, WUA, Local Gov NGO- farmers</p>	<p>FWUA to FWUA Local Gov NGO RESEARCHERS</p>	<p>Farmers, WUAs , FWUA, related gov, other stakeholders RESEARCHERS</p>
<p>3 types</p>	<p>5 types</p>	<p>6 types</p>	<p>20 types</p>	<p>31 types</p>

SCIENCE

- Visit Location with local researcher, meet farmers in the field, visit some houses
- Started several measurements & surveys



Decide to focus on
Shortage of Irrigation Water

Communication and network survey, deep interviews

Data Analysis
 Paper Writings
 Workshop, Seminar and Symposium

Book writing in Japanese and English

Stakeholders Meeting, FGD, Action Research meeting series,
 Collaborative actions: scheduling and implementing water distributions ,
 Participatory monitoring

Scaling up from Kampili IA to Bissua IA

Preparing Manual
 Stakeholders Meeting &
 International Symposium

PRACTICE

Assisting field visits
 Involving in discussion
 Helping research measurements

Conduct P3A Meetings
 Cleaning canals

Relocate gate operators
 Cleaning canals
 Repairing broken water gates
 Repairing canals
 Assessing government fund
 Expanding water distribution plan to wet season paddy



Sharing Knowledge





More tools 3 D map :
Enhance communication



Communication and network interviews

Respondents: 13 (2014) and 26 (2015)

- Technical assistant at primary channel
- Weir operator:
- Gate operators
- FWUA leader s
- Technical assistant at secondary channel
- Gate operator at secondary channel
- WUA leader
- Mandorojene

Total : 23 weeks (2014) and 25 weeks (2015)

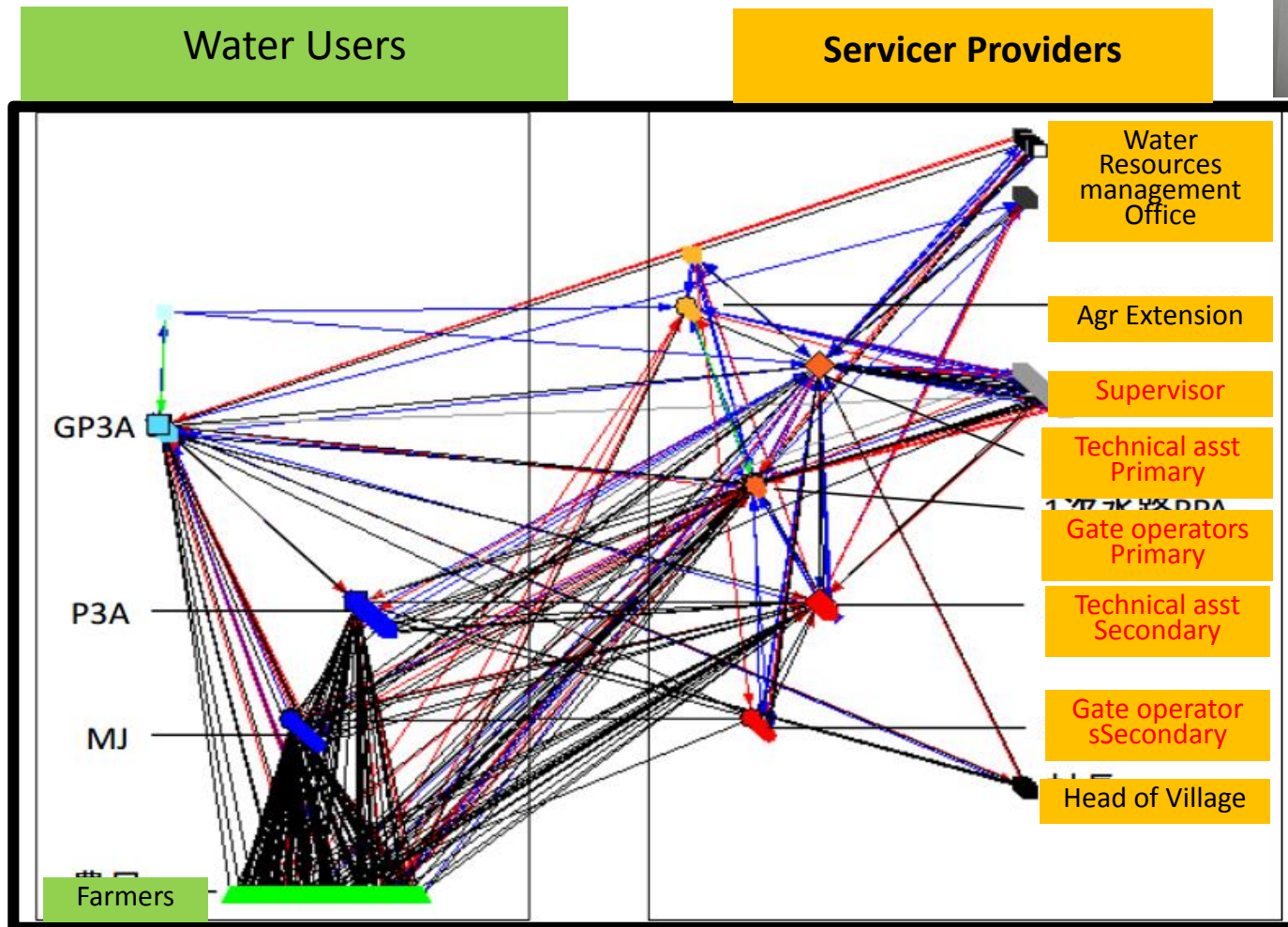
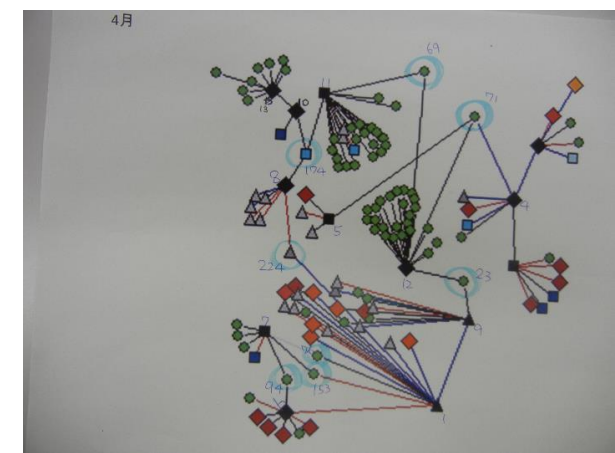
Visits per respondents: 15-20 times

Average: 17.5 visits /respondents

Total interviews :228 (2014) and 200 (2015)



Communication Network



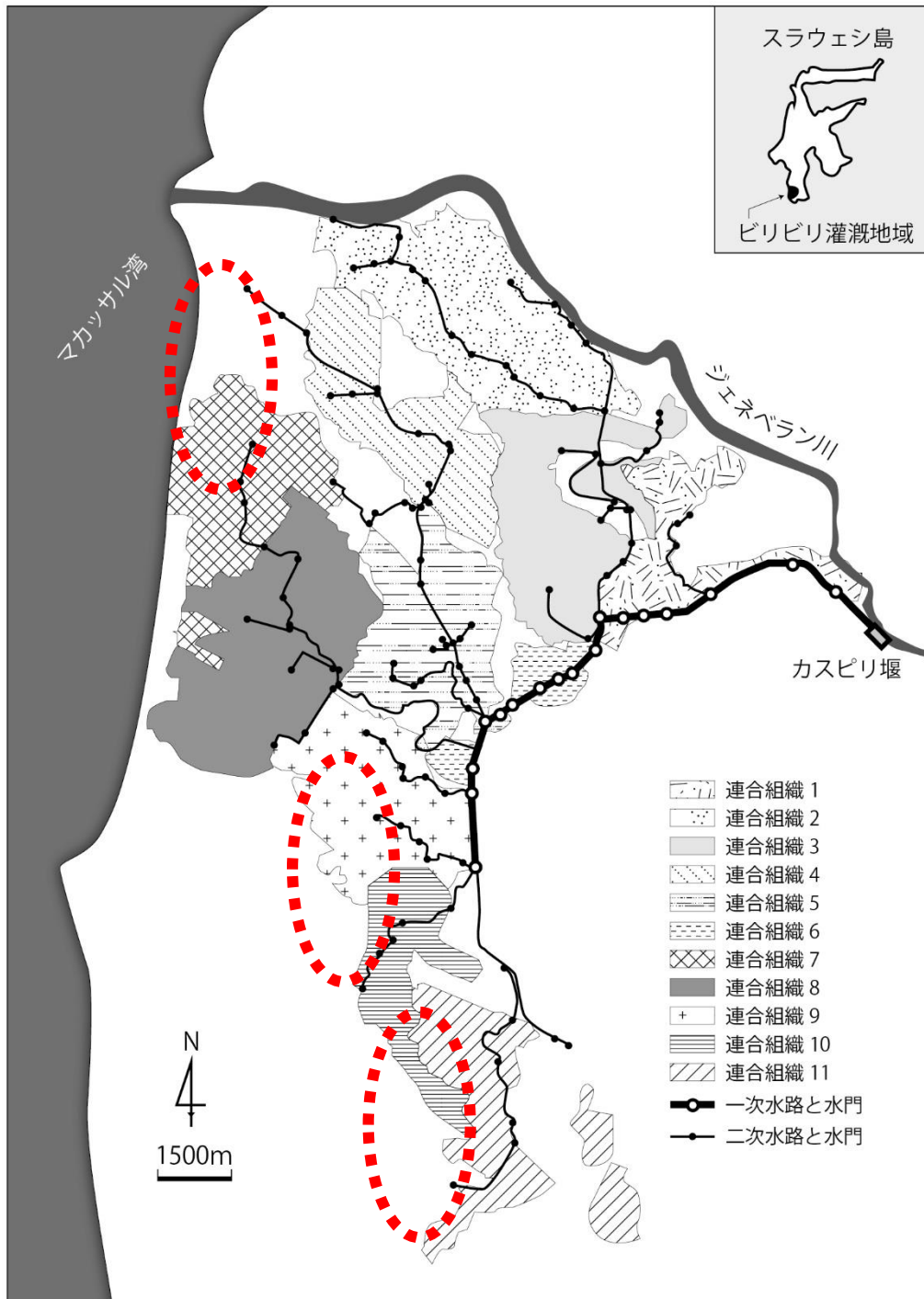
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2. Ensuring stakeholders legitimacy and balance

Strategy/methods

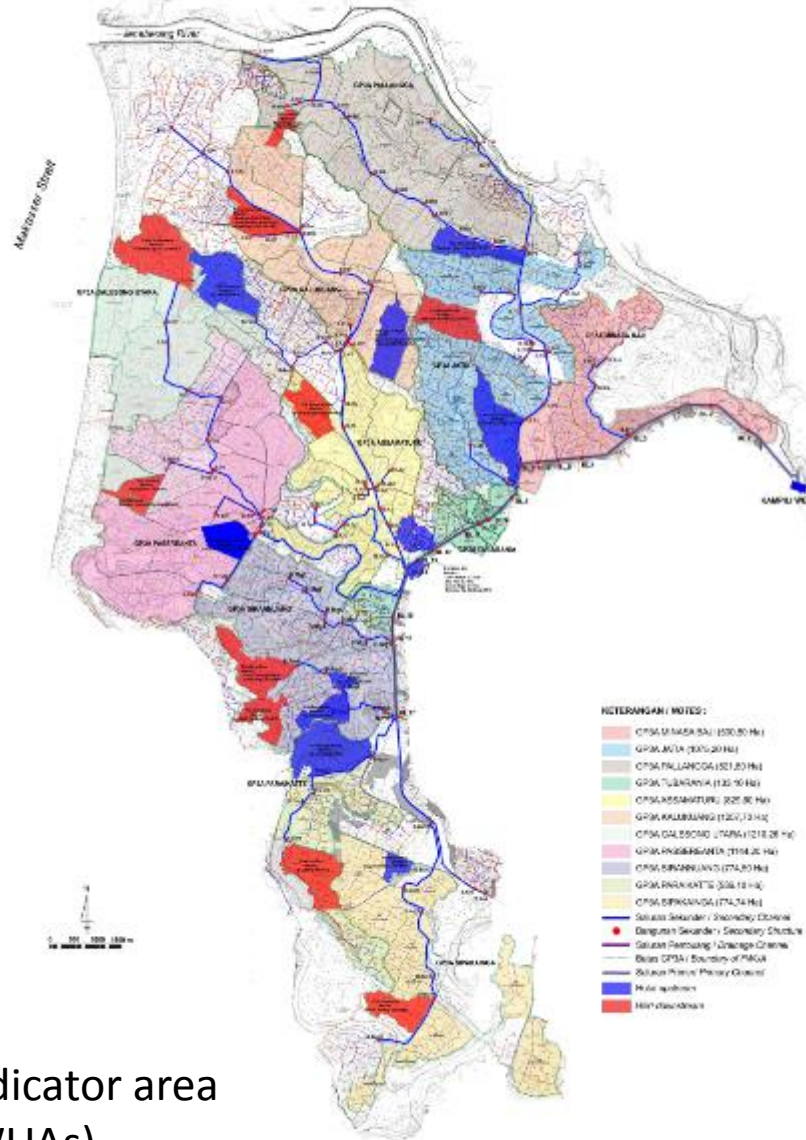
- a. Conduct sound stakeholder analysis :
- b. Ensure the balance of group composition
- c. Take advantage of democratic election and selection: each group or sectors selected their own representatives
- d. Facilitate Fair and balance discussions:



KAMPILI Irrigation System

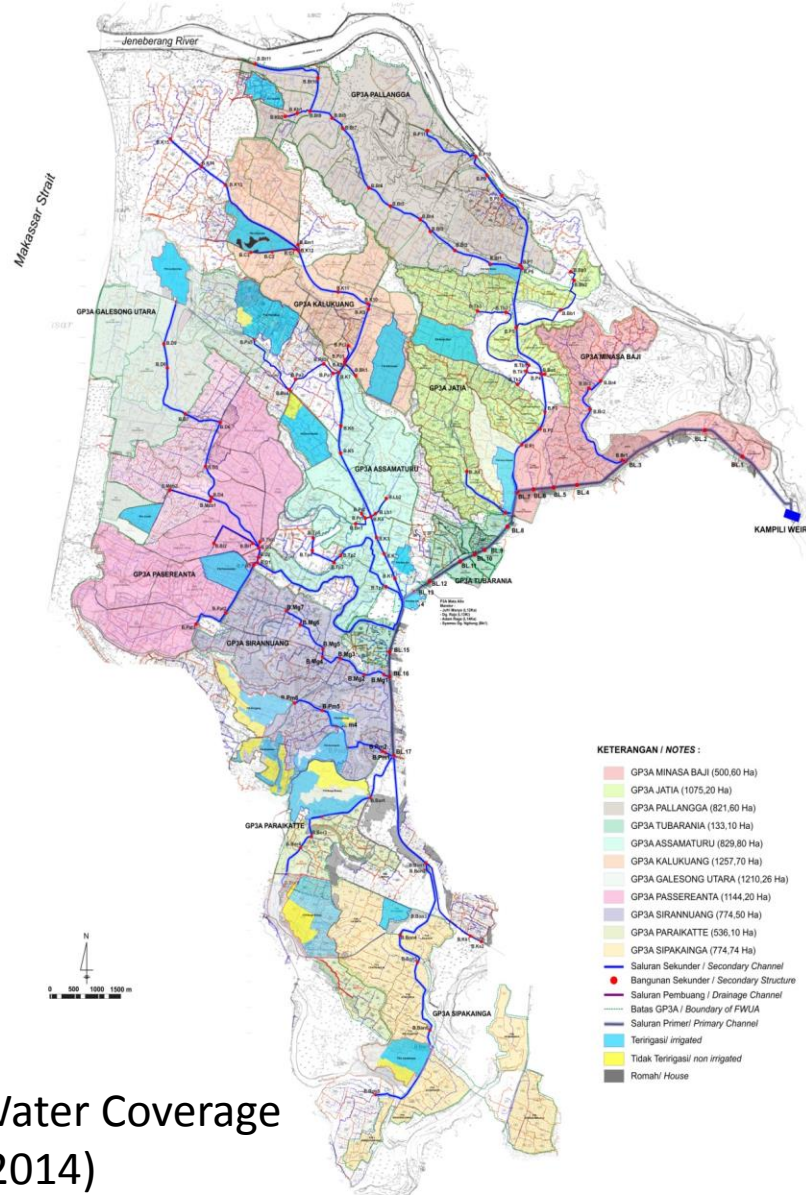
- 1st group stakeholders
Water users (priority for farmers in the downstream area)
- 2nd group stakeholders
Water managers, gate keepers
- 3rd group stakeholders researchers
(interdisciplinary team)
- 4th group stakeholders
Other stakeholders who affected the water use and supply or collaborative actions, or have interest in harnessing the process.

KAMPILI IRRIGATION AREA
FWUAs and Secondary Channels



Indicator area
(WUAs)

KAMPILI IRRIGATION AREA
FWUAs and Secondary Channels



Water Coverage
(2014)

Identification and analyze of participants/ stakeholders



FGD.2_GROUP .IV

1. Bulaeng (Fasilitator)
2. Bachtiar Situju (O.P Majannang)
3. Chusnul Arief
4. Subhan Bani (Unit Ipair)
5. Hamzah Rani (Ketua P3A Binabbasa)
6. Rury
7. Jumpei Kubota
8. Ahmad Sijaya (Ketua P3A Renggang)
9. Drs. Agustus (Kepala Desa Tanabangka)
10. Ramli Sore (perwakilan mandor Tunirannuang)
11. Suardi (PPA BPm5-6)
12. Arni
13. Kamaruddin Rola (Sekretaris GP3A Sirannuang)
14. Kadir Awing
15. Lahasang Tutu (mandor P3A Renggang)
16. Dg. Nuntung (Mandor P3A Binabbasa)
17. Paharuddin Sikki (Ketua P3A Tunikamaseang)
18. Marzuki Rowa (Ketua P3A Sipakainga)
19. Daud Unjung (Ketua P3A Tunirannuang)
20. Saharuddin Dg Naba (Ketua P3A Pammase)
21. Dwi
22. Prof Oue

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3. Encouraging Stakeholder participation

Strategy/Methods

- a. Building trusting relationship
- b. Ensuring that stakeholders recognized that they would benefit from their collaboration
- c. Make participation as easy as possible for stakeholders. Find central meeting places, organize meetings at alternate sites convenient to different stakeholders and set limited and clearly defined time frames
- d. Fostering Commitment by establishing rules and transferring responsibility

Working together with community and in research





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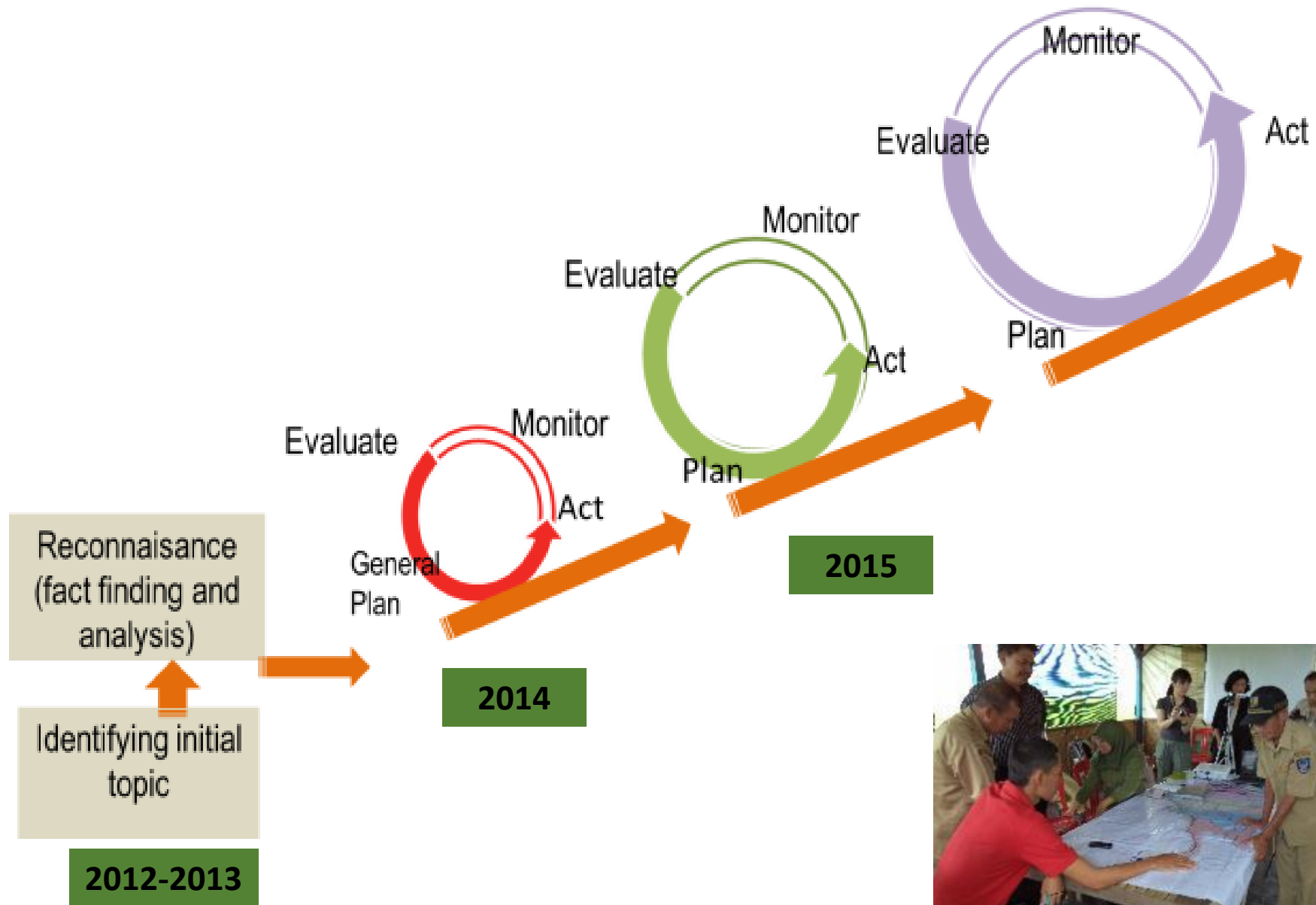
4. Facilitating Collaborative Actions

Strategy/Methods:

- a. Define criteria for selection of action
- b. Make sure all stakeholders understand the final objective of action plan
- c. Make clear the target location beneficiaries
- d. Legitimation of actions
- e. Make sure roles and function of stakeholders

Strategy and Method of Collaborative Actions

Strategy/Methods	Activities /detail description	
1. Define criteria for selection of action	<ul style="list-style-type: none"> ① Simple (small) action ② Involving as many stakeholders as possible ③ Benefits of disadvantage stakeholders ④ Make use of available resources (organization, infrastructure, traditional custom) 	
2. Make sure all stakeholders understand the final objective of action plan	Use tangible tools and kit to display the objective	
3. Make clear the target location and beneficiaries group	Draw the target location on map, use colorful name plates, use flags	
4. Make sure roles and function of stakeholders	Exercise of gates opening and close, role playing	
5. Legitimation of action	Involving local administrators and religious leaders Participatory monitoring Participatory evaluation	



Cycle of action research



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5. Fostering Sustainability

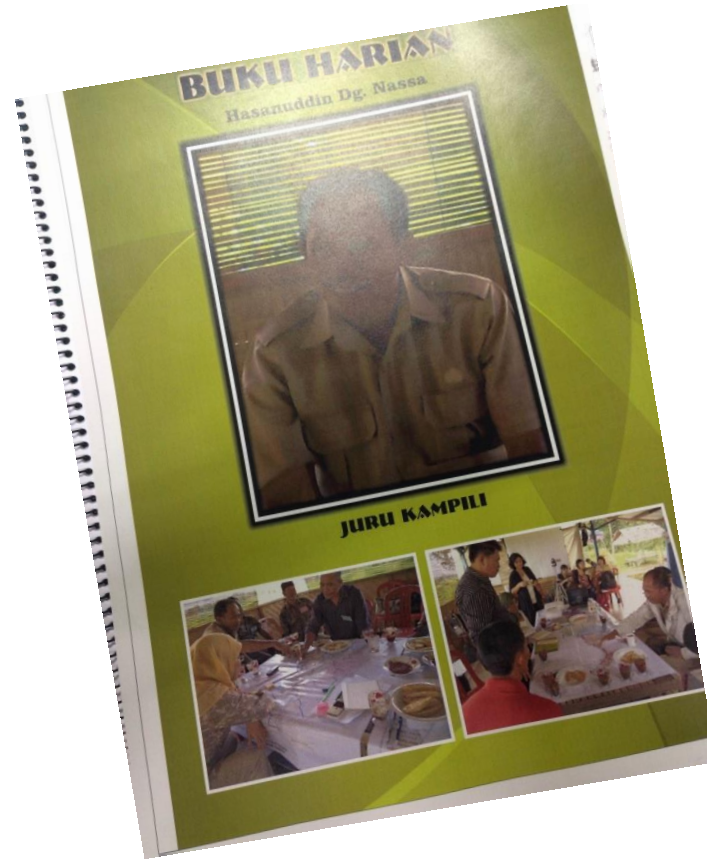
Strategy/methods:

- a. Legitimation of Leaders
- b. Harnessing self-initiative activities
- c. Roles and Function of each Stakeholders
- d. Getting support from Government and Academia



- a. Stakeholder Meeting and Symposium
- b. Manual Writing and its Socialization

Diary and MJ Identity card



KARTU MANDOR JE'NE
Induk Perkumpulan Petani Pemakai Air
(IP3A) Wilayah Irigasi Kampili
Sulawesi Selatan

**PERKUMPULAN PETANI PEMAKAI AIR
INDUK P3A
SULSEL
IP3A KAMPILI**

Nama Mandor : Suardi Dg.Nuntung
Nama GP3A : Jatia
Nama P3A : Kayu Keboka
Petak Tersier : Jt 1 Ka1, Jt 1 Ka2
Pintu Pengam. : BL.7
Sekunder : Jatia

GP3A, JATIA, Induk P3A,
Ilyas Sijaya Muh.Jamil Sado, S.Ag



Impact: Stakeholders self initiative activities



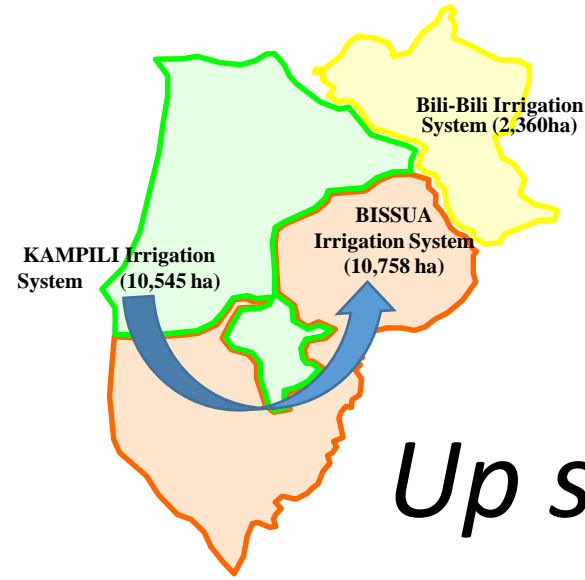
1. Installation of new gate
2. Tertiary channel improvement work
3. Improvement of Embankment and garbage cleaning
4. Repairment of broken gates
5. Meeting for Scheduling water distribution at tertiary level
6. Garbage Cleaning (cooperated with Provincial Government)



Accessed government fund

- A. Dg Nassa : Technical Assistant Kampili
- Renovation work of 4 secondary channels
Paku , Bontolangkasa , Borong Boddi, Parapa





Up scaling

Leaders of Kampili IA
become Facilitators at
Bissua IA

Manual Preparation team Meeting Putting experience into Manual Book



Local leaders **now** has knowledge and experience to share with wider stakeholders



MANUAL for channeling people
not many in the world
nothing technical but able to channeling water



- What is inside

13 important activities to enable collaborative actions

31 stakeholders and their roles in each activity

Result beyond science and research framework

Beyond

- Better income for poor people
- More water for disadvantage group

ment fund
 year rehabilitation and
 development
Self Initiative activities
Meetings and activities such as gotong royong
Leadership
Self Confidence

Appropriately managed water distribution

MUTUAL LEARNING

1. Connecting people Mandorojene into P3A GP3As and P3As
 GP3A s– Gate operators(PPA) + Technical staff (Juru) +Supervisor (pengamat)
 From Downstream (Hilir) to Upstream (Hulu)
2. Trust Building, Consensus Building, Networking
3. Collaborative action: Plan and Implement
4. Scaling Up From Kampili expanded to Bissua

Interdisciplinary science

multistakeholders practice

A close-up photograph of several rice panicles. The panicles are light green and yellowish, showing individual grains. A small, brown insect is perched on one of the panicles. The background is dark and out of focus.

Thank you